



LEGRA
ACADEMY
TRUST

Progress and Attainment Data Guidance 2016-17 Parents/Carers

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Applicable to	All staff
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Forecast Grade

Forecast grades will be subject specific derived from Cognitive Ability Tests (CATs), these were the tests your child undertook on entry to the Academy. These grades are then generated into GCSE equivalents outlining the progress of your child.

At Legra Academy Trust (Secondaries) students are stretched and challenged to surpass their Forecast grades in each subject.

Expected Grade

This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of the year/s. Year 7, 8 and 9 will have an end of year Forecast. Year 10 and Year 11 will have an end of Year 11 Forecast, which the expected grade will meet or exceed.

Teachers will decide on the students' Expected grade from assessments and class performance data. The Expected grade will then be discussed at assessment points and can change according to the performance of the student.

Current Grade

This is the grade the student is achieving for that specific reporting cycle.

Relationship between Current, Expected and Forecast

In line with the progress outcomes the Current grade would move towards the Expected grade throughout the academic year.

At the end of the academic year progress would be measured between the Expected and Forecast grades.

Progress and Attainment Data Guidance 2016-17 –Parents/Carers

Year	Current	Expected	Forecast
7	This is the grade the student is achieving for that specific reporting cycle e.g. 1.9	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 7 e.g. 2.6	For the end of year 7. e.g. 3
8	This is the grade the student is achieving for that specific reporting cycle e.g. 3.6	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 8 e.g. 4.3	For the end of year 8. e.g. 4
9	This is the grade the student is achieving for that specific reporting cycle e.g. 4.3	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 9 e.g. 5.9	For the end of year 9. e.g. 5
10	This is the grade the student is achieving for that specific reporting cycle e.g. 5.9	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 11 e.g. 7.6	For the end of year 11 e.g. 7
11	This is the grade the student is achieving for that specific reporting cycle e.g. 6.9	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 11 e.g. 8.3	For the end of year 11 e.g. 7

Pathways

We operate a system of four Pathways at Legra Academies: Purple, Red, Blue and Green. These are subject specific, set at the start of the year and reviewed at six points during the year. These operate across year groups (7-11).

There are two types of moves –

Soft: Pathway change but stays in the same class

Hard: Pathway and class change

CATs

We are able to scrutinise both KS2 data and CATs more thoroughly this year and plan to use the CATs strands to inform the first Pathway placement for students in T1

The following boundaries will form these initial pathways:

CATs Scores	Pathways
120 +	Purple Pathway
115 +	More Able (Red+)
100-119	Red Pathway
80-99	Blue Pathway
80-89	SL and RSL monitoring
0-79	Green Pathway SEN monitoring

The four CATs strands will provide the data for the curriculum subjects in the following way:

Verbal	English, MFL and Humanities
Quantitative	Maths, Science, Technology
Non verbal	Art, Music, Computing
Spatial	PE, Dance, Drama

Individual subjects will be able to assess the Pathway accuracy over T1 weeks 1-5 and the first Pathway review will allow changes to be made where appropriate.

The year group halves are a balance of boys and girls across all the Pathway ranges.

Example report

<Academy Name>
<Address>
<Address 2>
<Number>

Student Report

<Student Name> <Yr Grp> <Term>

	Expected Level	Current Level	Homework	Forecast
English	5.6	4.9	2	5
History	5.6	4.9	1	5
IT	5.6	4.6	2	6
Maths	5.3	3.3	2	6
Media	5.9	5.6	1	5
RE	4.3	3.6	1	5
Science	4.3	3.9	1	6

Attendance to 8 July 2016 - 90.9%

100% Excellent 98-99% Very good 95-97% Good 93-94% Satisfactory Below 93% Unsatisfactory

For information on grades and coding please see Academy website.

Any report queries should be directed to your child's Raising Standards Leader.