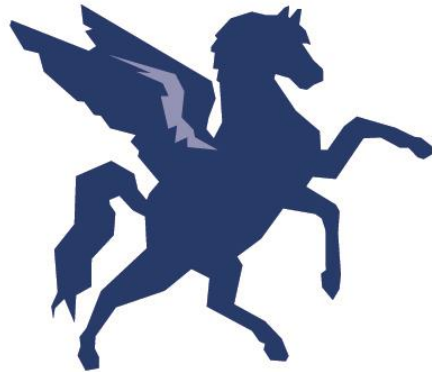


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# Cecil Jones Academy



**CECIL JONES**  
**ACADEMY**

## **Parents/Carers Progress and Attainment Data Guidance 2017/18**

Date created	September 2017
Version	1.0
Status	Final
Applicable to	Parents
Author	MO
Checked by	CEO Legra Trust/Principal
Valid from	September 2017

## Student Report

Where your child is at this reporting cycle based on classwork, homework, attendance and attitude to learning.

This is the professional judgement of a teacher, as to the expected grade a student will have attained by the end of the year/s. Year 7 and 8 will have an end of year Expected. Year 9, 10 and Year 11 will have an end of Year 11 Expected.

Forecast grades are subject specific from Cognitive Ability Tests (CATs) and KS2 results.

Each Summative assessment is a discrete % which reflects the attainment in that summative test of the fundamentals to date.


**STUDENT NAME TG Term**

	Current Grade	Expected Grade	Forecast Grade	Homework	Summative %
<b>Maths</b>	2.3	2.6	3	1	60
<b>English</b>	0.9	1.9	3	3	45
<b>Science</b>	0.9	1.9	2	2	80
<b>French</b>	0.6	1.3	2	2	50
<b>History</b>	0.6	0.9	2	2	25
<b>Geography</b>	0.6	1.6	2	1	70
<b>Art</b>	0.6	1.3	3	3	39
<b>Music</b>	0.6	1.6	3	2	59
<b>Drama</b>	0.9	1.6	3	1	55
<b>Technology</b>	0.6	2.6	2	1	91
<b>Computing</b>	1.3	2.3	2	3	58
<b>Values</b>	0.9	1.6	3	1	71
<b>PE</b>	1.3	1.9	3	1	38

<b>Attendance to 24 November 2017 - 90.2%</b>			<b>Unsatisfactory</b>
97 - 100% Excellent	93-96.9% Adequate	Below 93% Unsatisfactory	
<b>Punctuality 0</b>			
Number of occasions late this academic year – morning and afternoon sessions			

## **Is the Academy using the new Government grading structure?**

To bring the Academy in line with the new grading structure for GCSEs, we have adopted a tracking system. Letters will no longer be used for grades but will be replaced by the numbers 0-9 for GCSE subjects with 9 being the highest grade.



Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

[www.gov.uk/ofqual](http://www.gov.uk/ofqual)

## **What does the number after the decimal place represent?**

Within each numeric grade teachers will demonstrate how secure a student's knowledge is using a decimal:

.9	This denotes that a student is at the top of one numeric grade and pushing toward the one above.
.6	This denotes that a student is secure at the numeric grade that precedes it.
.3	This denotes that the student has moved into the numeric grade that precedes it but is not secure and could still slip to the number below.

### **What do the grades for homework mean?**

**1 Outstanding** -All homework is completed; work is to a high standard showing progress

**2 Good** - All homework is completed; work is to a good standard showing progress

**3 Improvement required** - Not all homework is completed; the standard is consistently below Good and shows limited progress

**4 Inadequate** - Homework is rarely handed in and work shows limited or no progress has been made

### **What are Forecast Grades?**

Forecast grades are subject specific derived from Cognitive Ability Tests (CATs) and KS2 results. Students should strive to meet or exceed these. Forecast grades are then generated into GCSE equivalents outlining the progress of your child.

At Cecil Jones Academy students are stretched and challenged to surpass their Forecast grades in each subject.

### **What is an Expected Grade?**

This is the professional judgement of a teacher, as to the expected grade a student will have attained by the end of the year/s. Year 7 and 8 will have an end of year Forecast. Year 9, 10 and Year 11 will have an end of Year 11 Forecast.

Teachers will decide on the students' Expected grade from assessments and class performance data. The Expected grade will then be discussed at assessment points and can change according to the performance of the student.

### **What is the Current Grade?**

This is the grade the student is achieving for that specific reporting cycle.

### **How do I interpret the relationship between Current, Expected and Forecast Grades?**

In line with the progress outcomes the Current grade would move towards the Expected grade throughout the academic year.

At the end of the academic year progress would be measured between the Expected and Forecast grades.

<b>Year</b>	<b>Current</b>	<b>Expected</b>	<b>Forecast</b>
7	This is the grade the student is achieving for that specific reporting cycle e.g. 1.9	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 7 e.g. 2.6	For the end of year 7. e.g. 3
8	This is the grade the student is achieving for that specific reporting cycle e.g. 3.6	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 8 e.g. 4.3	For the end of year 8. e.g. 4
9	This is the grade the student is achieving for that specific reporting cycle e.g. 3.3	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 11 e.g. 6.3	For the end of year 11. e.g. 6
10	This is the grade the student is achieving for that specific reporting cycle e.g. 5.9	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 11 e.g. 7.6	For the end of year 11 e.g. 7
11	This is the grade the student is achieving for that specific reporting cycle e.g. 6.9	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 11 e.g. 8.3	For the end of year 11 e.g. 7

### **What is percentage information on the report?**

Each student will undertake a summative assessment four times in every subject across the academic year - October, January, April and June.

Each assessment is a discrete % which reflects the attainment in that summative test of the fundamentals to date. Therefore, at each data drop the % will reflect the students' understanding as the complexity develops. This will mean the data will reflect where gaps in skills / knowledge are opening. Intervention and support will be employed to bridge gaps in knowledge.

### **What are Pathways?**

We operate a system of four Pathways at Cecil Jones Academy: Purple, Red, Blue and Green. These are subject specific, set at the start of the year and reviewed at six points during the year. These operate across year groups (7-11).

There are two types of moves –

**Soft:** Pathway change but stays in the same class

**Hard:** Pathway and class change

### **How are CATs scores used to determine pathways?**

The following boundaries will form these initial pathways:

<b>CATs Scores</b>	<b>Pathways</b>
120 +	Purple Pathway
115 +	More Able (Red+)
100-119	Red Pathway
80-99	Blue Pathway SL and RSL monitoring
0-79	Green Pathway SEN monitoring

The four CATs strands will provide the data for the curriculum subjects in the following way:

Verbal	English, MFL and Humanities
Quantitative	Maths, Science, Technology
Non verbal	Art, Music, Computing
Spatial	PE, Dance, Drama

Associated documents:

[www.ascl.org.uk](http://www.ascl.org.uk) -Frequently Asked Questions for Parents

[www.ascl.org.uk](http://www.ascl.org.uk) -Frequently Asked Questions for Students